

**Mississinawa Valley Local Schools**  
**Continuity of In-Person Instruction Plan for School Year 2021-2022**  
**June 16, 2021**

As part of our mission to connect, engage, persist, and grow towards a brighter future for our students and community we plan to start a new school year at Mississinawa Valley Schools on Wednesday, September 1, 2021. We plan to do so with the classrooms of our district filled with your children and our students. This plan outlines how we plan to continue in-person instruction as well as closing the academic/emotional gaps that our students have experienced as a result of the COVID-19 pandemic. Rest assured that at Mississinawa Valley Schools we make decisions based on what is best for students. All information contained in this document is subject to change based upon mandates or guidelines from local, state, and federal authorities.

**Before School Each Day:** We would ask that you carefully assess your child or children each morning before sending them to school. As we did prior to the COVID-19 pandemic, we need to work together to assure that the classrooms of our district are filled with students and teachers that are healthy. We respectfully ask that parents/guardians assess your child or children for the following symptoms each and every day: Any student with a Temperature of 100.0 F or higher and/or GI Issues such as vomiting or diarrhea should stay home. If a student develops any of these symptoms while at school, he/she will be sent home.

**Cleaning/Hygiene:** In order to promote good hygiene and maintain a healthy, safe environment for our students and staff, Classrooms, School Buses, and all other high traffic, high touch areas will be cleaned throughout the school day. A more thorough cleaning will occur as necessary. Students and staff will be encouraged to wash hands frequently throughout the day. Additionally, hand sanitizer will be available throughout the building and in each classroom.

**Addressing the Gaps:** As a result of the COVID-19 pandemic shutdown, many of our students are experiencing social-emotional and academic gaps. It is our job to identify, address and close these gaps for the success and wellbeing of our students.

**Academic Gaps:** In order to identify and address academic gaps, diagnostic testing for Math and Reading will occur quarterly by using iReady, Benchmark Assessment by Fountas and Pinnell and STAR. The results of these diagnostics will allow us to identify whole grade level instructional gaps and individual strengths/weaknesses. Based upon these diagnostic results, interventions will be provided to address the academic needs of our students. We will continue to use iReady lessons, small group reading, and Study

Island as a way to provide individualized instruction. A new phonics program from Reading Horizons will also be implemented in grades 1-12 for students who demonstrate signs of dyslexia as well as other reading difficulties. A third intervention specialist has been hired for the elementary - providing more support for students who show significant academic gaps when compared to their same age peers. Our current Reading Recovery teachers will continue their yearly professional development in order to stay equipped with the best reading training and research out there to service our 1st grade students. We are expanding the Reading Recovery program to include Literacy Lessons which will allow reading instruction similar to the Reading Recovery program to be used with a variety of students and not limited to 1st grade.

**Social Emotional Gaps:** Zones of Regulation curriculum is being implemented to all students in grades K-6. This curriculum helps students to identify their emotions and strategies to cope with their feelings in order to regulate and get back to a state of calmness. Students who struggle with self-regulation of emotions will be identified through teacher observation and will receive more direct, small group Zones of Regulation instruction from a Mental Health Counselor who will be available within the district one day a week. Junior High and High School students will continue to have access to our School Counselor for counseling services.